

How to prevent violent radicalisation in schools?

The power of education

Register here:



Pre-registration is required

Tuesday 13 July 2021

13.30 – 16.00 CEST

ONLINE



Co-funded by the
Erasmus+ Programme
of the European Union

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On Tuesday, 13th of July 2021 from 13.30 to 16.00 CEST, **KMOP** - Social Action and Innovation Centre invites you to the online event "**How to prevent violent radicalisation in schools? The power of education**", organised within the European Erasmus+ project **PRACTICE - Preventing Radicalism through Critical Thinking Competences**.

This final conference will mark the end of the project. This event will give us the opportunity to present the work done during the 3years project's lifetime, raise awareness about CPD and Radicalism prevention and will ensure PRACTICE's results are exploited at the European level. The event will also have a strong impact on policy makers, since it will present findings and policy recommendations.

Target group:

- 🌀 Teachers and educational support staff
- 🌀 School leaders
- 🌀 Policy makers
- 🌀 Wider school community
- 🌀 3rd sector organisation & businesses working on relevant fields and other stakeholders

At the centre of the discussion will be topics such as:

- 🌀 The role of **education** in the **prevention of violent radicalisation**
- 🌀 **Safeguarding** and **early detection**
- 🌀 Exploring **controversial issues with your students** in a «safe» way

Register to the event here:

https://zoom.us/webinar/register/WN_SZhrMFI1SMums5IBGNh-ZQ

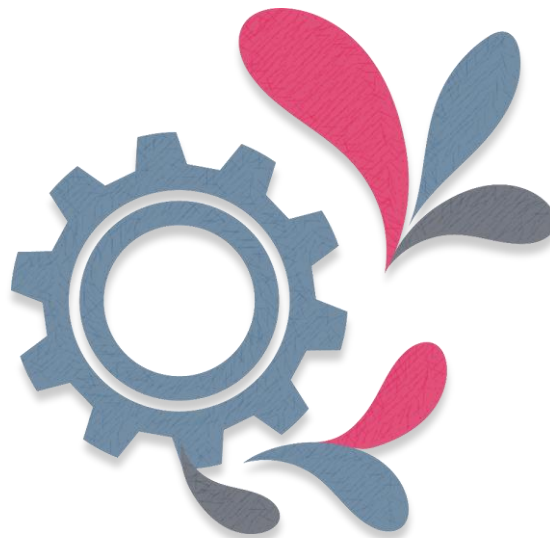
Pre-registration is required. The event is open to the public and will be hosted in English with Greek live interpretation. **Certificates of attendance will be provided.**

A few words about the project

PRACTICE addresses current challenges & needs of preventing radicalisation in school & of supporting opportunities for teachers' continuing professional development (CPD) in this area, by developing, testing & disseminating an innovative approach, using participatory methods collaborative process, that involve 7 partner organisations and 35 schools at local, national & EU level.

For further information, please contact us at:

practice@kmop.eu



Agenda

14.30 - 14.40	<p><i>Welcome</i></p> <p>Afroditi Azari, Coordinator and Project Manager of KMOP</p>
14.40 – 15.00	<p>Introduction to the PRACTICE project</p> <p>Alberto Biondo, EU department coordinator of CSC</p> <p>Antonella Alessi, Leader of the project PRACTICE CSC</p>
15.00 – 15.40	<p>Project results:</p> <ul style="list-style-type: none"> ✿ Research results: Afroditi Azari, Project Manager KMOP ✿ PRACTICE Radicalisation Prevention Programme (OER) for teachers: Antonella Alessi, Leader of the project PRACTICE CSC ✿ Guidelines for Teachers: Margit Helle Thomsen, Owner and development director MHT ✿ Policy Recommendations: Stacey Robinson, Criminal Psychologist & International Project Manager MEH
15.40 – 15.50	<p>Contemporary approaches to radicalisation in education</p> <p>Dr. Vasiliki Artinopoulou, Professor in the Sociology Department of Panteion University of Athens & Director of the EPLO Institute on Crime & Criminal Justice Dept.</p>
15.50 – 16.00	<p>The role of the school in the prevention of violent radicalisation</p>

	Nagia Boemi , Educational Programme Coordinator in Theatrical Studies
16.00 – 16.45	<p>Panel discussion on PRACTICE programme</p> <p>Valeria Puletti, Project Manager Villa Montesca Italy</p> <p>Sebastian Schwäbe, Project Manager BLINC Germany</p> <p>Silvia Desheva, Project Manager Compass Austria</p> <p>Margit Helle Thomsen, Owner and development director MHT</p> <p>Antonella Alessi, Leader of the project PRACTICE CSC</p>
16.45 – 17.00	Conclusions

* The event will be conducted in English with live interpretation in Greek and vice-versa.

Additional information:

The purpose of this online event organised by KMOP is to provide information, clarification, training and promotion on matters within project's remit. The event is recorded and some images and parts may be kept online as long as considered to serve the overall information and training purpose for the general public.

By registering and logging on to the event, the participant agrees to the following:

- personally identifiable information of participants may be heard, seen, read, collected, or used by KMOP as the organiser and other webinar participants;
- any communication or information transmitted during the event, such as voice, live instant messaging displaying names of those intervening, presentations, are available to the event audience and are also recorded for project's further promotion and information purposes;
- The project's partnership may further use the information available on the online event subject matter and the recording thereof.

The event participants shall apply appropriate circumspection when disclosing their personally identifiable information or personally sensitive data since this information may be collected and used by other webinar participants.

Speakers



Afroditi Azari
Project Manager

Afroditi has more than 10 years of professional experience in project management, events and marketing in Greece and mainly in the United Kingdom (6 years). She has worked for renown organisations/universities and companies such as the University of Nottingham (UK), Royal Derby Hospital (NHS-UK), De Vere Group (UK), Principal Hotel Company (UK), Concept Maniax, Greek Ministry of Finance. She currently works as a Project Manager in European funded projects (Erasmus+, AMIF) under the Human & Fundamental Rights Unit at KMOP.

Her projects are focused on combatting child abuse, violent radicalisation in children & youth, social inclusion of migrants/refugees and empowerment of young people.

With respect to her education, she holds a Master's degree in Film and Television: Theory, Culture and Industry from the University of Westminster in London, UK. Her Bachelor's degree was in Cultural Technology and Communication (Cultural Informatics), at the University of the Aegean, School of Social Sciences in Greece. Her craft was in Audiovisual Communication.

She speaks fluently Greek and English and she has a basic knowledge of French.



Alberto Biondo

Coordinator

Alberto Biondo is the Coordinator of the European Cooperation Department of CSC Danilo Dolci. He has more than 9 years of experience in project management at local, European and international level, coordinating projects funded by Erasmus +, ENPI CBC MED and EuropeAid.

He has been facilitator and trainer for youngsters and adults in topics of gender equality and mainstreaming, intercultural dialogue, skills empowerment and development, emotional education. He has also been in charge for designing, planning and developing educational tools and resources, curricula, training courses, research. He has a wide experience in quality control of products on the topic of education for several targets as well as capacity building process.

MD in International Relations and Politics, he has a long experience in volunteering both at national and international level as well as in organizing events and awareness-raising campaigns.



Antonella Alessi

Project Manager

Antonella Alessi is project manager in CSC “Danilo Dolci” in the field of education and youth since 2015, working especially in the field of school education and youth for promotion of diversity, non-violent communication and emotional education. She has a master degree in International Relations and European Studies.

Since 2014, she has been working in the field of international cooperation and management of international project, first in the framework of Humanitarian Aid.

From 2015 she is involved in CSC Danilo Dolci as researcher and project manager. She is actively working in the development of innovative methodologies and tools (OERs, MOODLE, etc.) for trainings/workshops for teachers, youth and social workers, especially in the field of non-formal education for social inclusion, and she works also as trainer.

She is currently coordinator of the Erasmus+ project PRACTICE – Preventing Radicalism through Critical Thinking Competences and the ISF-CSEP project COMMIT – Communication Campaigns against extremism and radicalisation.



Margit Helle Thomsen

Owner and development director in mhtconsult Ltd

Margit Helle Thomsen: Owner and development director in mhtconsult Ltd, founded 2000 in DK.

Educated: MA in Social Science and Cultural Geography, Professional Postgraduate Teacher Training, Diploma Graduate in Special Education, Postgraduate Executive Master Programme in Management and Organisational Theory, Postgraduate Programme in Master Class Psychology, Art History studies.

Experience: More than 35 years of R&D experience within educational and methodological efforts, integration, diversity management, intercultural communication and employment efforts, all emphasized on vulnerable children, youth and adults.

Specialized: Since the mid-00s specialized in prevention of violent radicalization and extremism with an emphasis on youth radicalization processes, including the counteraction of discrimination, hatespeech and exclusion. Member of the RAN EU Commission Radicalization Awareness Network. Furthermore specialized in competence building through A) holistic, interdisciplinary and intercultural approaches in education and facilitation – B) peer learning targeting equality treatment, active citizenship, democratic rights and inclusion. Carried out a high number of both national and transnational research projects, evaluations and training programmes, including handbooks for professionals, process tools, methodology catalogues, teaching materials etc.



Stacey Robinson

Criminal Psychologist & Project Manager

Stacey Robinson is a Criminal Psychologist with 10+ years' experience within the field of criminal justice. Stacey is an accomplished international project manager with a wealth of experience within social inclusion including mental health, education, hate speech/hate crime and child sexual exploitation.

Stacey is a Director of the European Anti Bullying Network and a Lecturer at Liverpool University. Stacey has extensive experience producing policy recommendations, research papers/journals and coproducing resources with those most disadvantaged within to society to reach their full potential.

Stacey has contributed to the key outcomes of PRACTICE and coordinated the process to develop a policy paper detailing the recommendations gathered during the life time of the project.



Silvia Desheva

Researcher & Project Manager | Compass Austria

Silvia Desheva is working as a project officer in Compass GmbH in Innsbruck, Austria, for around one year now. Beforehand, she worked as a project officer for EU-funded projects in Verein Multikulturell in Innsbruck. She has been involved in different EU projects mainly focusing on migrants' integration and capacity-building, as migration, refugees and asylum seekers, which has been the focus of her studies as well. She holds a MA degree in Middle East Politics, with particular focus on migration.



Prof. Dr. Vasiliki Artinopoulou

Sociology Department, Panteion University of Athens, Director of the EPLO Institute on Crime & Criminal Justice

Dr. Vasiliki Artinopoulou is full Professor of Criminology in the Sociology Department of Panteion University of Social and Political Sciences (Athens, Greece), the former Vice Rector of the University from 2009-2011 and f. Head of the Sociology Department (2016-2020). Prof. Artinopoulou is actively participating in many national, European and International organizations, working groups, and research projects. Prof. Artinopoulou has carried out research on sexual harassment at workplaces, gender equality, human rights and gender-based violence, and victimology. Prof. Artinopoulou is the author of nine books, and almost 70 publications in peer review journals and collective volumes in English, French and Greek language.



Nagia Boemi

Educational Programme Coordinator in Theatrical Studies

She has studied at the Theatre Department of the Aristotle University of Thessaloniki and has a master's degree in Social and Historical Anthropology from the University of the Aegean. She has attended the Pedagogical Training Program and she has specialized in Counselling and Guidance.

She supports the significance of theatre in the educational process and the school community, as the scientific field that gives space and time for the child to get to know himself/herself and social reality, as a field of individual and collective action. She writes texts (participation in conferences, workshops, magazines, books) on the application of theatre in formal and non-formal education. As a researcher, she attempts to conduct holistic, participatory, embodying research, conducting quality research methods, based on arts. Her scientific research comes from the sciences of teatrology, social anthropology, critical pedagogy and intercultural counselling.

As theatre educator and trainer, she organizes theatrical actions and interventions with methods from Social Theatre. She has worked with vulnerable social groups (Roma, homeless, prisoners, refugee children, etc.) facilitating intercultural dialogue and using strategies for participants to understand their abilities and to be empowered individually and socially.



Valeria Puletti

Project Manager

Valeria Puletti is a project manager with 10+ years' experience within the field of inclusive and innovative education. MD in International Relationships with a strong focus on international organisations' management, she joined Villa Montesca team in 2018.

Valeria gained a strong experience as school and community facilitator, carrying out workshops and laboratories for community building and critical thinking skills acquisition and reinforcement. Valeria has also robust experience as trainer for adults and professionals in project management, planning and development.

In charge of PRACTICE project since the beginning, Valeria coordinated the project tasks within and outside the schools as well as the desk and field research activities. As theatre educator and trainer, she organizes theatrical actions and interventions with methods from Social Theatre. She has worked with vulnerable social groups (Roma, homeless, prisoners, refugee children, etc.) facilitating intercultural dialogue and using strategies for participants to understand their abilities and to be empowered individually and socially.

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