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Project title: YOUTH REGAINED

Reframing attitudes of minors and youth at risk of offending / re-offending through training

No. of project: No. 2021-1-RO01-KA220-YOU-000029132

2nd partners meeting

On 17 January, the Regained project partners met in Kaunas to discuss the ongoing implementation of the project results. Based on the interviews and focus groups' results, the YOUTH REGAINED Good practice guide is prepared for local partnership networks with professionals created. The partners discussed the development and piloting of the YOUTH REGAINED e-course, and agreed on dissemination activities and quality assurance methods.

Pastoral Care Specialist of Kaunas Juvenile Remand Prison and Correction Home has joined the meeting and talked about the realities and good practices of working with young people at the institution.



By now the team has developed

The GOOD PRACTICE GUIDE - -
REFRAMING ATTITUDES OF MINORS
AND YOUTH AT RISK OF OFFENDING/
RE-OFFENDING THROUGH TRAINING.

It is based on a one-year research activities in project partner countries - Romania, Greece, Lithuania, Cyprus, Ireland, and Spain, looking at the national juvenile justice systems and how do they connect with the educational systems.



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The Good Practice Guide includes:

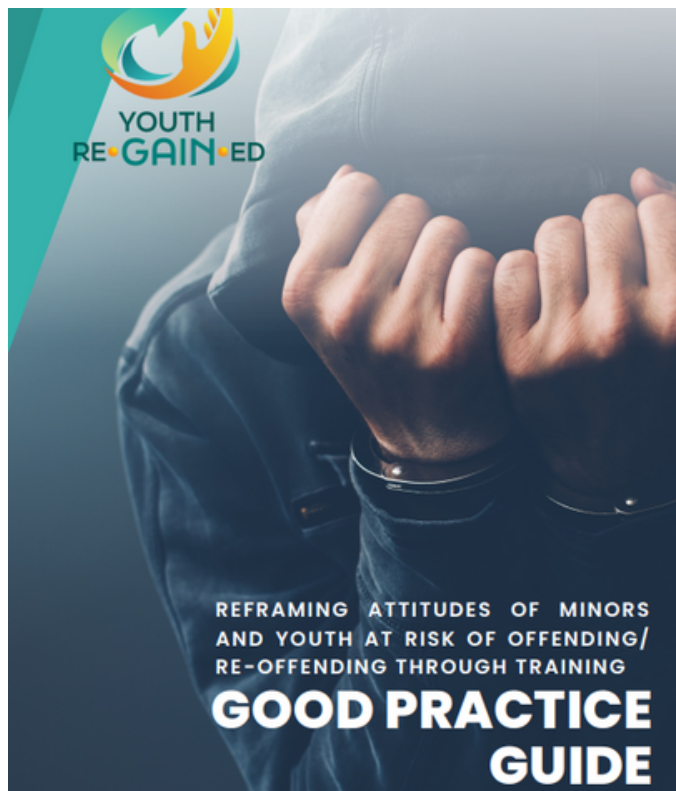
- The definitions on various terms and phenomena in partner countries: Juvenile Offenders, Reintegration Of Youth Offenders, Youth Offenders Awareness-Raising Practices, Youth Policies, Education On Soft Skills, Alternative Education, Informal Education, Non-Formal Education, Key Competencies.
- The INSPIRING Educational PRACTICES in partner countries.

The Guide will be translated into Romanian, Lithuanian, Greek and Spanish languages.

Current activities:

The project partners are currently working on:

YOUTH REGAINED e-course, which is going to be developed and piloted by June 2023. The course is dedicated to young persons in conflict with the Law and also to their educators.



Different materials will be developed for the training, i.e. with:

- No direct access to juvenile learners;
- Direct access to juvenile learners with some restrictions work online;
- Direct access to learners with no online activities – only classroom based.

The Handbook for the trainer on how to deliver the e-course will also be developed.



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