EVENT DESCRIPTION SHEET

| PROJECT | |
|---------------------------|-----------------------------------|
| Participant: | KMOP Education and Innovation Hub |
| PIC number: | 918471758 |
| Project name and acronym: | JUST EU and ME - JUST EU and ME |

| EVENT DESCRIPTION | | |
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| Event number: | Work package 4 | |
| Event name: | WORKSHOP ON RESEARCHING | |
| Type: | Training | |
| In situ/online: | In-situ | |
| Location: | Greece, Athens | |
| Date(s): | 2/12/2023-3/12/2023 | |
| Website(s) (if any): | The EDS will be published in KMOP's webpage: https://www.kmop.gr/projects-vf/ | |
| Participants | | |
| Female: | 29 | |
| Male: | 21 | |
| Non-binary: | 3 | |
| From country 1 Italy: | 9 | |
| From country 2 Poland: | 8 | |
| From country 3 Bulgaria: | 12 | |
| From country 4 Spain: | 8 | |
| From country 5 Greece: | 16 | |
| Total number of participants: | 53 | |
| Description Provide a short description of the event and its activities. | On the first weekend of December (2-3/12/2023) a two-day in-situ training was organised in Greece and hosted by KMOP Education and Innovation Hub. The <i>Learning to Research</i> training was attended by 53 participants from five EU countries (Italy, Poland, Bulgaria, Spain, and Greece). This two-day training was part of the Just EU and Me project and its | |
| | primary aim was to enable participants to delve into the participatory | |

research process and its stages in order to be able to conduct their participatory research in the future.

The Learning to Research workshop had three objectives:

- To familiarise participants with the basics of doing research and the participatory process,
- To introduce and familiarise participants with the use of Al tools in research,
- To discuss the process of the national Manifestos.

KMOP Education and Innovation Hub prepared and shared with the partners and participants some <u>preliminary material</u> one month before the training The document briefly put into context the notions of research and participatory research by clarifying the definitions and the types of research. Moreover, participants were also asked to fill out a <u>template</u> regarding each country's manifesto content. This template was then edited by the KMOP team in an A2 paper which was then printed and distributed to the participants.

Day 1 - Saturday, 2 December 2023

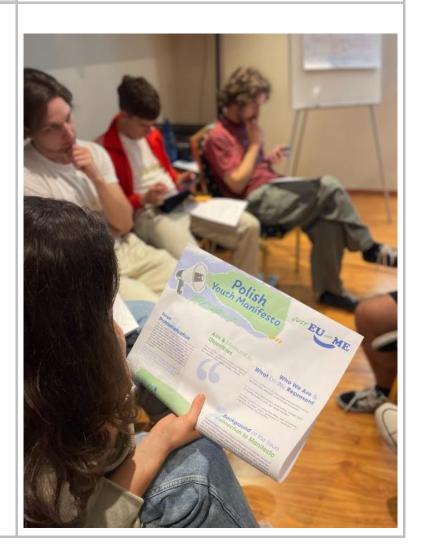
On the first day of the training, participants were introduced to the basics of research (what is research, what are the types of research, types of data, research structure, etc.) and were given some topics in order to create their own research proposal. Afterward, they learned about the basics of fieldwork research and some examples of fieldwork research, such as interviews and surveys. As an exercise, participants were asked to prepare a questionnaire for fieldwork research. During this activity, participants were asked to define their target group; identify interview questions connected to their question/problematisation, define their sampling strategy, and onsider key ethical points they should address. After this activity it was obvious that participants had understood the basic principles of the fieldwork research. The sessions during the first half-of the day were broken down into two components: a brief theoretical one, followed by a practical one. After each practical session a discussion was initiated and feedback was shared. During the practical sessions of the first half of day 1, participants delved into preparing themselves the problematisation, research questions, methodology and initial structure of a topic chosen from a list of nine themes associated with ESPR. The next practical session requested participants to prepare their own interview questions, provide explanations for the reasoning behind them and also consider some key ethical points. Participation and more specifically interest to those practical sessions was high, with only a small percentage of the participants not attempting to realise the practical sessions' activities. Individuals of those sessions expressed their rationale and attempted to understand better the connection between problematisation, research questions, methodology, and ethics and showcased their interest in delving deeper into those concepts, something which unfortunately could not be realised due to the needs related to punctuality and time-management.

At the end of the day, participants were divided into national groups and were given their <u>manifestos</u>. Every national group appointed two persons to present the manifesto to the other teams and all the teams, in the form of round-tables, had to give feedback on the other team's manifestos. The main result of this activity is that all participants had the opportunity to get a brief overview of the other national Manifestos. At the same time, each national team had the opportunity to present their work and receive valuable feedback on their manifesto structure and/or content.

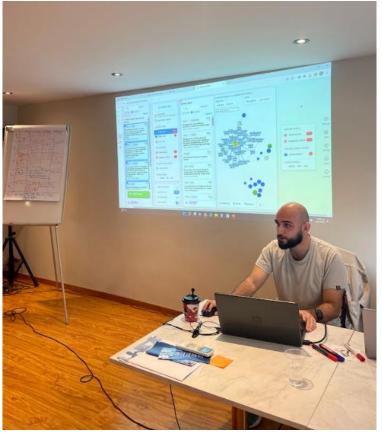
Day 2 - Sunday, 3 December 2023

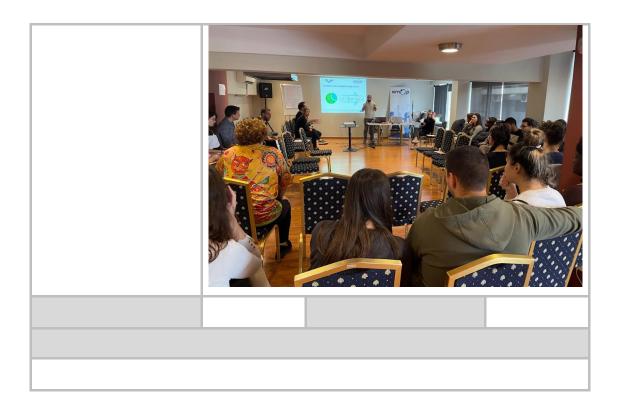
At the beginning of the second day, the main point of discussion was the AI tools that participants could use in their research. Accorning to the feedback received at the end of the day, this part was the most interesting for the participants. The conversation that started was very fruitful as many participants wanted to propose some tools that they were already using and were familiar with. Moreover, some questions regarding the validity of the AI tools in research were arisen and the trainer highlighted that the importance of crosschecking. After presenting and discussing on some AI tools, the trainer asked the participants to practice and use their favourite AI tool in order to proceed with the manifesto.

Prior to the participants' departure, the KMOP team conducted an evaluation activity to gather feedback on the training. The responses were positive regarding both the content and structure of the training. Additionally, KMOP distributed the EU survey, which garnered 36 responses. The survey results further affirmed participants' satisfaction, with an overall event rating of 4.52 out of 5. The format and content of the event received an average rating of 4.08 out of 5. Notably, the evaluation of the experts' competencies received the highest rating at 4.66 out of 5. Compared to the overall positive rating, the only category that was indicated relatively lower, 3.97 out of 5, was recorded in response to the question about the benefits brought by the event, specifically focusing on increased awareness.









| HISTORY OF CHANGES | | |
|--------------------|------------------|---------------------------|
| VERSION | PUBLICATION DATE | CHANGE |
| 1.0 | 01.04.2022 | Initial version (new MFF) |
| 1.0 | 08.01.2024 | Final Version by KMOP |
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