



**PRoMoting Gender mainstrEaming iN
acaDemia through thE enhancement of
gendeR equality and iNclusion in hiGher education**

2023-1-IT02-KA220-HED-000154344



ProGendering Newsletter - April 2025 Edition

Promoting Gender Equality in Higher Education

Welcome to the 2nd edition of the ProGendering newsletter! Our project, funded by the European Union, focuses on enhancing gender equality and inclusiveness in academia across Europe. Here's a roundup of our recent progress and upcoming activities.

**Together, we can foster a more inclusive
and gender-equal academic world.**

Project Number: 2023-1-IT02-KA220-HED-000154344

Want to learn more? www.pro-gendering.eu



PRomoting Gender mainstrEaming iN
acaDemia through thE enhancement of
gendeR equality and iNclusion in hiGher education
2023-1-IT02-KA220-HED-000154344

How can higher education become more gender equal?

KMOP Education & Innovation Hub, in cooperation with the University of Macerata, organised the Online International Workshop, titled “How Can Higher Education Become More Gender Equal?” on November 5th 2024. This discussion brought together experts, academics, and civil society representatives from across the EU, by offering a platform to explore how higher education institutions can play a leading role in advancing **gender equality, diversity, and inclusion**. Through interactive dialogue and real-life examples, speakers shared practical approaches to institutional transformation, inclusive policy-making, and the implementation of long-term change.

A highlight of the event was the presentation of Google Slides Book and the **Handbook on Implementing Gender Equality Plans in Higher Education Institutions**, a set of valuable resources developed under the PRO-GENDERING project.

Handbook on Implementing Gender Equality Plans in Higher Education

The Pro-Gendering team has finalised the *Handbook on Implementing Gender Equality Plans in Higher Education Institutions* — a practical guide for universities aiming to design and implement effective Gender Equality Plans aligned with national priorities and EU-level commitments.

The handbook provides clear guidance on monitoring and evaluation tools, highlights best practices in inclusive teaching and safe learning environments, and outlines effective policies to prevent gender-based violence. It also showcases real-life community-building initiatives that promote meaningful gender equality within academic institutions.

Download the handbook here: <https://www.pro-gendering.eu/?p=665>



PROmoting Gender mainstrEaming iN
acaDemia through thE enhancement of
gendeR equality and iNclusion in hiGher education

2023-1-IT02-KA220-HED-000154344

PRO-GENDERING Project Met in Athens

On **January 28**, the city of **Athens** became the meeting ground for partners of the PRO-GENDERING project as they gathered for the **third transnational meeting**. This in-person collaboration marked a key milestone in the project's implementation phase, creating space for reflection, coordination, and future planning.





**PROmoting Gender mainstrEaming IN
acaDemia through thE enhancement of
gendeR equality and iNclusion in hiGher education**
2023-1-IT02-KA220-HED-000154344

Upcoming Activities

As part of the project's next steps, small-scale student engagement projects are currently being planned to bring the conversation on gender equality directly into campus life.

These initiatives aim to foster active student participation, spark creative approaches, and promote peer-to-peer learning. By placing young voices at the heart of the project, these activities will help ensure that gender equality becomes not just a policy goal, but a shared value embedded in everyday academic culture.

More details will be shared soon — stay tuned!



For more Information

Visit our website and social media pages.

www.pro-gendering.eu

Linkedin: The Pro-Gendering Project

Facebook: The Pro-Gendering Project



Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.