



**PRoMoting Gender mainstrEaming iN
acaDemia through thE enhancement of
gendeR equality and iNclusion in hiGher education**
2023-1-IT02-KA220-HED-000154344



ProGendering Newsletter - March 2026

Promoting Gender Equality in Higher Education

Welcome to the 4th edition of the ProGendering newsletter! Our project, funded by the European Union, focuses on enhancing gender equality and inclusiveness in academia across Europe. Here's a roundup of our recent progress and upcoming activities.

**Together, we can foster a more inclusive
and gender-equal academic world.**

Project Number: 2023-1-IT02-KA220-HED-000154344

Want to learn more? www.pro-gendering.eu



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Empowering students to shape more inclusive universities

Change in higher education does not begin in policy documents; it begins in classrooms, student initiatives, and everyday academic life. This belief guided us in developing the **Awareness-Raising Toolkit (ART)**, a key milestone of the ProGendering project. Our team worked together under the leadership of NAUK, with support from LMU Munich, to create the Toolkit. It is now available in English and in all six consortium languages.

Developed under the leadership of **NAUK**, with the support of **LMU Munich** and our team, the toolkit is designed to empower students to actively shape more inclusive and gender-equal universities. At a time when discussions on equality often remain theoretical, the ART provides something concrete: a structured pathway from awareness to action.

The toolkit guides students through the process of defining clear goals, shaping impactful messages, selecting appropriate communication tools, and developing realistic action plans. It also includes practical materials such as case examples, reflection exercises, and ready-to-use resources that address gender bias and everyday inequalities within higher education institutions.

Importantly, the ART goes beyond general recommendations. It invites students to critically reflect on their own university environments, from organisational culture and work-life balance to recruitment practices, governance structures, research, teaching approaches, and the prevention of stereotypes, violence, and harassment. By connecting reflection with action, the Toolkit creates space for meaningful and sustainable change.

Already, across partner universities, students are using the Toolkit to design and implement small-scale gender equality initiatives tailored to their local contexts. With its availability in all consortium languages, the ART ensures accessibility and broad engagement across Europe.

The Awareness-Raising Toolkit is publicly available on the ProGendering website and on the related social media channels.



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ProGendering Recognized with the Faculty of Social Sciences Equality Award

On 14 January 2026, the Chair for Political Education and Didactics for social studies, politics, and society of **LMU Munich** was awarded the Faculty of Social Sciences Equality Award for the ProGendering Project. This annual award honors innovative, sustainable approaches that advance gender equality in research, teaching, and faculty structures.

Particular recognition was given to the student-led project *“Discrimination Realities in Educational Contexts and Consequences for Political Education”*, conducted within a seminar at LMU under the guidance of ProGendering esteemed partners Ahmmad Haase and Markus Gloe. Students developed a permanent exhibition on discrimination at universities, combining academic reflection with practical implementation and raising awareness across the campus community.

The award highlights not only the ProGendering Project as a whole but also the impactful approach of linking research, teaching, and student participation in equality work.

Stay connected; the next step toward more inclusive universities starts here.



For more Information

Visit our website and social media pages.

www.pro-gendering.eu

LinkedIn: The Pro-Gendering Project

Facebook: The Pro-Gendering Project



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