



RESTORATION ACADEMY: MULTIPLIERS' TRAINING MODEL



NUORTEN
AKATEMIA



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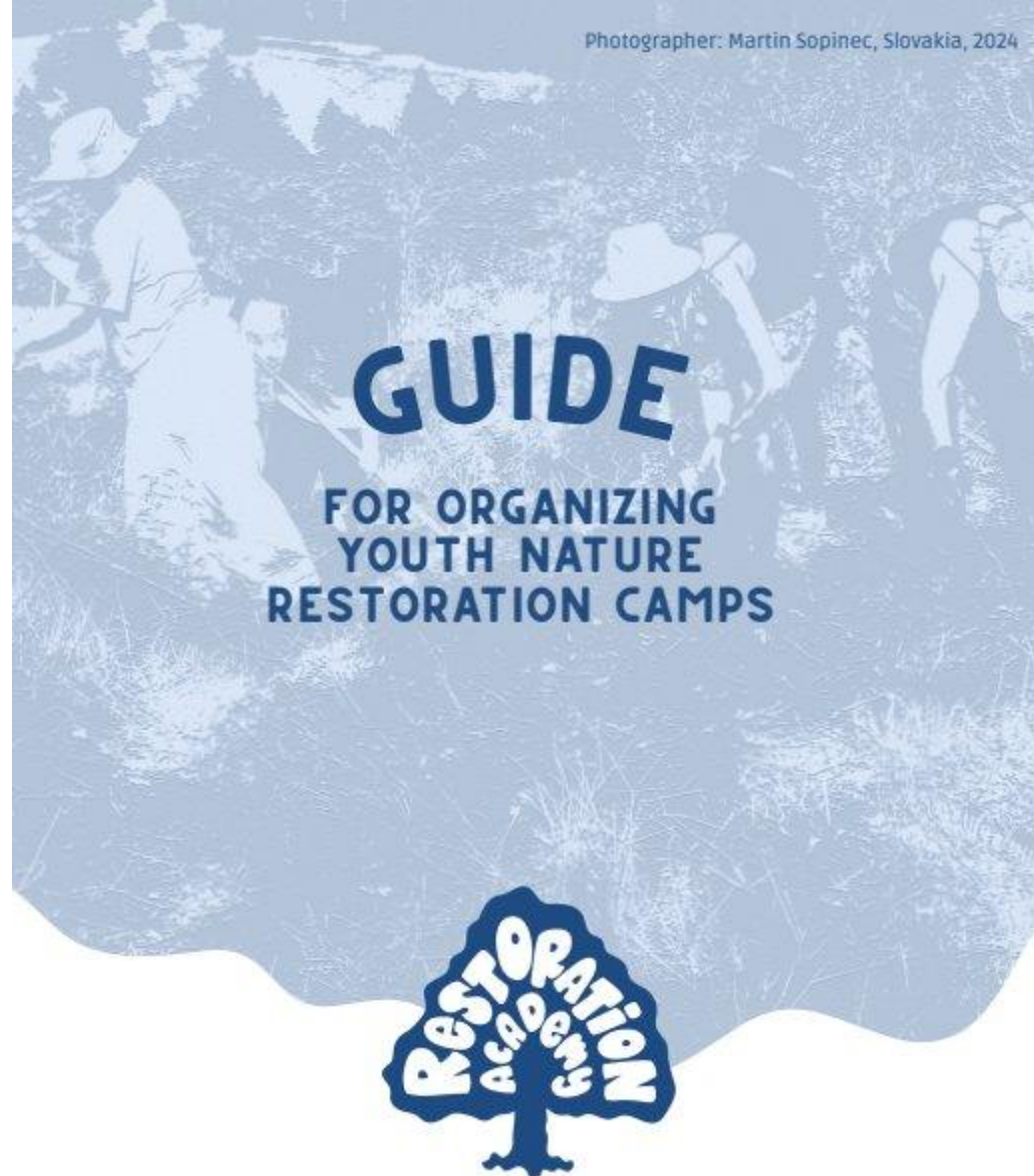
Nature restoration in practice and our local context

Planning next steps

Closing



Open the guide:





WARM-UP



Individual reflection and word cloud

**What is the first thing that comes to your mind
when you think of nature restoration?**



Discussion in pairs/groups

Find the definition of nature restoration in the guide and compare it with the ideas that came up in the word cloud.



VIDEOS



Animation (open in YouTube)

- [Restoration Academy: Unmute the World \(in English\)](#)



Videos from the camps (open in YouTube)

Finland

- [Nature Restoration Camp at the Archipelago Sea National Park in Finland \(in English\)](#)
- [Finnish subtitles: Ennallistamisleiri Saaristomeren kansallispuistossa \(tekstitetty suomeksi\)](#)

Slovakia

- [Nature Restoration Camp in the Little Carpathians in Smolenice in Slovakia \(subtitles in English\)](#)
- [Slovak subtitles: Tábor obnovy prírody v Malých Karpatoch, Smolenice, Slovensko \(titulky v slovenčine\)](#)

The Netherlands

- [Nature Restoration Camp in Friesland in the Netherlands \(subtitles in English\)](#)
- [Dutch subtitles: Nature Restoration Camp in Friesland in the Netherlands \(subtitles in Dutch\)](#)



Discussion in pairs/groups

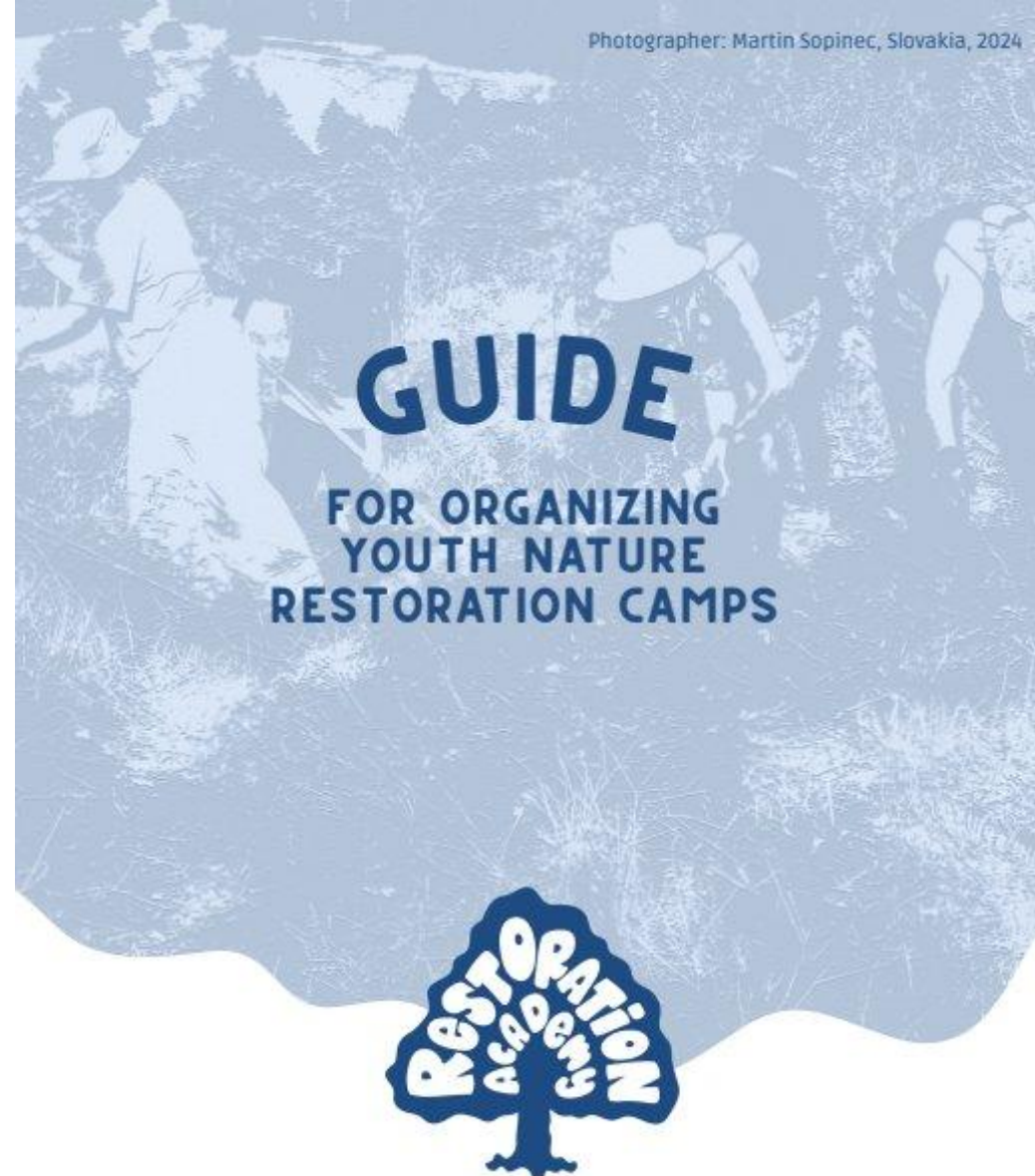
Did you pay special attention to something in the video(s) or learn anything new from them?



WHAT CAN WE DO AND HOW TO START?

Photo: Anja Matthes

Open the guide:



Photographer: Martin Sopinec, Slovakia, 2024



**First, try to find answers on a general level
for the questions on the following slide:**

Where is it possible to do nature restoration?

What kinds of partners are needed?

What kinds of environments are suitable for restoration, especially with youth?

What can nature restoration look like in practice?





Now, shift your focus to your own local context where you're living or operating at. You can search for more information online. Try to find answers for the questions on the following slide:

**What restoration
projects exist in your
area?**

**Which actors are
implementing them?**

**Which projects or
actors could be suitable
for involving youth?**





NEXT STEPS



Plan your 3–5 concrete next steps





CLOSING



Find all the materials



THANK YOU

**Restoration Academy
Erasmus+ KA220-YOUTH 2023-2026**



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