



PROMoting Gender mainstrEaming iN
acaDemia through thE enhancement of
gender equality and iNclusion in hiGher education
2023-1-IT02-KA220-HED-000154344



ProGendering Newsletter – August 2026

Promoting Gender Equality in Higher Education

Welcome to the 6th edition of the ProGendering newsletter! Our project, funded by the European Union, focuses on enhancing gender equality and inclusiveness in academia across Europe. Here's a roundup of our recent progress and upcoming activities.

Together, we can foster a more inclusive
and gender-equal academic world.



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Final stage: from project results to policy dialogue

As PRO-GENDERING approaches its completion, partners are bringing the project's results into wider policy dialogue through National Policy Roundtables. These events created space for discussion between universities, equality bodies, students, civil society organisations, researchers and policy actors, with the aim of exchanging good practices and shaping evidence-based recommendations for more inclusive higher education institutions.

National Policy Roundtables: strengthening dialogue on inclusive universities

The **Belgian** roundtable was hosted by **Vrije Universiteit Brussel (VUB)** at the Etterbeek Campus, consisting of two sessions on 2 and 12 June 2026. The events presented the local project implementation, identified barriers to effective GEP implementation, the impact of project activities, and mapped national good practices. For policy recommendations, the events highlighted the necessity of modernizing equality legislation, establishing common KPIs, and linking public funding at the national and regional level, and the necessity of establishing permanent funding for GEP implementation, institutionalizing the ART, expanding inclusive campus facilities, and improving GEP visibility at the HEI level. The feedback from the audience with diverse backgrounds further helped strengthen these policy recommendations in the National Policy Report.



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Figure 1: National Stakeholder Roundtable, VUB

On 14 July 2026, LMU Munich hosted the **German** National Stakeholder Roundtable of the PRO GENDERING project. The event brought together representatives from higher education, research, equality work and civil society to discuss the findings and recommendations of the German National Policy Report and to explore how Gender Equality Plans (GEPs) can be implemented more effectively and sustainably. At the policy level, sustainable funding must be secured, GEPs should become a stronger condition for public research funding and mandatory monitoring mechanisms should be introduced. The discussion of the National Policy Report highlighted that lasting institutional change requires clear responsibilities, adequate resources and the active participation of all university stakeholders.



Figure 2: Hybrid National Policy Roundtable, LMU Munich



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In **Italy**, on 15 July 2026, the national roundtable "*PRO-GENDERING Policy Report: A Discussion on Good Practices and Gender Equality Policies in Italian Universities*", hosted by the **University of Macerata**, provided an important opportunity for dialogue on the future of gender equality policies in higher education. The participation of nationally recognised speakers representing the National Conference of CUG (University Equality Bodies) and the CRUI Commission on Gender Issues, together with the active contribution of student representatives, fostered a rich and engaging discussion. The extensive feedback and valuable recommendations collected during the debate on the PRO-GENDERING National Policy Report will help strengthen its policy recommendations and support future actions to advance gender equality and inclusion across the Italian higher education system.



Figure 3: Online National Policy Roundtable, UNIMC

In **Greece**, KMOP EIH organised the online event "*Equality policies for an inclusive university*" on 15 July 2026. The roundtable featured three speakers, including representatives serving as President and Vice President of Gender Equality Committees at HEIs, as well as academic staff actively involved in gender committee work and gender studies. Contributions addressed the National Policy Report, Gender Equality Plans as tools for institutional change, the role of gender studies in shaping equality policies, and challenges faced by Greek universities.



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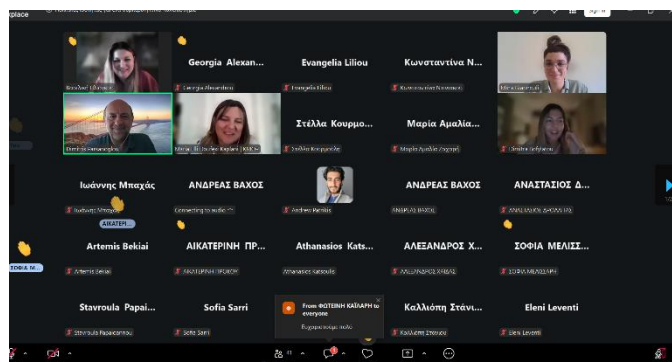


Figure 4: Online National Policy Roundtable, KMOP EIH

In **Lithuania**, on 10 July 2026, Mykolas Romeris University (MRU) organized an online national policy roundtable with the title “Gender Equality Policies in the Universities of Lithuania: development, achievements, problems”. MRU representatives of the project gave two presentations, the first of which focused on the status quo of the Gender Equality Plans (GEPs) development at universities of the country. The results of quantitative and qualitative surveys conducted within the project provided as illustration. The second presentation concerned problems that became evident in the light of gender equality achievements in various countries. Among the most important problems, a lack of staff and other resources involved in implementation of gender equality at universities mentioned. Further, participants of the roundtable – staff responsible for implementation of gender equality at two national universities, academic staff, researchers, as well, representatives of students were invited to discuss the issues. The event was finished with a summary and formulation of possible recommendations for more effective implementation of Gender Equality Plans (GEPs) and gender equality policy in higher education in the country.

In **Poland** on July 20th, the SAN University hosted the PRO-GENDERING National Stakeholder Roundtable, dedicated to the implementation of Gender Equality Plans (GEPs) in higher education institutions. The meeting allowed key project stakeholders to review current initiatives, exchange practical experiences, and propose new ideas for advancing equality and inclusion within academia. The



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event brought together a diverse group of experts, researchers, and practitioners specializing in higher education policies and social inclusion. Among the invited guests were representatives from key organizations and institutions.



Figure 5 : National Policy Roundtable, SAN



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Closing a successful and impactful project

Over its implementation period, PRO-GENDERING successfully brought together partners from six European countries to create tools, spaces and knowledge for advancing gender equality in higher education. The project has strengthened the capacity of partner institutions to revise and monitor their Gender Equality Plans, supported students in becoming active allies and ambassadors for gender equality, and contributed to evidence-based policy dialogue at national and European level. Its results will remain available beyond the project lifetime, supporting future academic, institutional and policy efforts toward safer, more inclusive and more equal higher education environments.

As PRO-GENDERING comes to a close, its results leave behind a practical and lasting foundation for universities, students and stakeholders to continue advancing gender equality, inclusion and institutional change across higher education.

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 **For more Information**
Visit our website and social media pages.

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